

IMUA

Published for the
Kamehameha Schools 'Ohana
September 2002



Treasuring the Past
Reviewing the Admissions Policy
End of an Era
Keeping the Language Alive
Alumni Week 2002

150

Teachers

Name	Residence	Begin Service	Termination	Salary	Previous employment	Remarks	Name
Wm. B. Olson	Portland, Maine	July, 1886	July, 1893	Good	San Mateo, Calif. School	Time of service 7 years	
W. L. Terry	Hilo, Hawaii	Sept, 1887	May, 1889	1200	Classroom, Kamehameha, Hawaii		
Wm. C. A. Reamer	Chester, Ohio	Sept 18, 1887	Sept 1, 1891		San Francisco, Calif. School		
H. R. Drucker			June 1, 1891				
M. E. Hillsbrand	Honolulu	Sept, 1, 1888	Sept, 1, 1891				
H. S. Townsend	San Francisco, Calif.	Sept, 1, 1888	Sept, 1, 1891				
L. C. Lyman	Hilo, Hawaii						
Wm. D. M. Wright	Romeo, Mich.	1889					
U. Thompson	Honolulu, H. I.						
C. Evans	St. Louis, Miss.		June 30, 1891				
J. Richards	Meriden, N. J.	Oct 18, 1889	Sept 1, 1891				
H. H. Mayo	Salt Lake, Utah	Sept 1, 1890	Jan 18, 1891				
Wm. H. H. Mayo	"	" 8, 1890					
M. McCarty	Bay City, Mich.	" 1, 1890	June 30, 1891				
R. B. Anderson	Long, N. Y.	Feb 17, 1891	Apr 30, 1891				
Mrs. A. S. Olson	Norfolk, Mass.	Feb 9, 1891	June 30, 1891				
Wm. R. Wright	Romeo, Mich.	March 20, 1891	June 30, 1891				
H. R. Dobb	Scraps, Maine	Sept 1, 1891	June 30, 1891				





KAMEHAMEHA
SCHOOLS

Strategic Initiatives Expanding Kamehameha's Reach

by Hamilton I. McCubbin, Ph.D.
Chief Executive Officer

BOARD OF TRUSTEES

J. Douglas Ing '62
Chairman
Robert K. U. Kihune '55
Constance H. Lau
Diane J. Plotts
Nainoa Thompson

CHIEF EXECUTIVE OFFICER

Hamilton I. McCubbin Ph.D. '59

CHIEF EXECUTIVES

Dudley Hare Jr., Ed.D.
Chief Education Officer
Colleen I. Wong '75
Chief Legal Officer
Eric K. Yeaman
*Chief Operating Officer and
Chief Financial Officer*

EDUCATION GROUP

D. Rodney Chamberlain, Ed.D.
Headmaster-Maui Campus
Michael J. Chun, Ph.D. '61
Headmaster-Kapālama Campus
Stan Fortuna Jr., Ed.D.
Headmaster-Hawai'i Campus
Juvenna Chang, Ed.D. '60
Dean-Extension Education
Suzanne Ramos
Dean-Early Childhood Education

KE ALI'I PAUAHI FOUNDATION

Rockne Freitas, Ed.D. '63
*Vice President and
Executive Director*

I MUA STAFF

Ed Kalama '76
Editor
Lesley Agard '68
Assistant Editor
Gerry Johansen '60
Alumni Editor
Michael Young
Photography

CONTRIBUTORS

Marsha Bolson '70
Linda Cunningham
Charlene Hoo
Ellen Kazama
Lilinoe Andrews
Michelle Oran
Ellen Pelissero
Alan Takano
Kehau Gerard Yap '82
Luryier "Pop" Diamond
Shawn Nakamoto

I MUA DESIGN

O Communications



Now that we're fully engaged in the second phase of our Strategic Implementation Plan, in this issue of *I Mua*, I'd like to offer a brief progress report on some – but assuredly not all – of the new strategic initiatives that are expanding Kamehameha's institutional reach.

With the passage of Senate Bill 2662 the Hawai'i state Legislature added a new approach to creating community-based charter schools. This legislation enables the state Department of Education (DOE) to work cooperatively with interested nonprofit partners, such as KS, to enhance educational opportunities for Hawai'i's children. Discussions are vigorously progressing with the DOE so that we hope to encourage the creation of new conversion charter programs by fall 2003.

Ke Ali'i Pauahi Foundation (KAPF) has instituted the **Pauahi Keiki Scholarship** program. By early September, the program will have awarded its first needs-based scholarships for 4-year olds to attend qualified preschools.

The first issue of the Hawaiian language journal *Ka Ho'oilina* – spearheaded by Alu Like and published through a collaboration of the University of Hawai'i and Kamehameha Schools – has been released. This unprecedented publication brings together Hawai'i's earliest printed writings in their original Hawaiian, the modern diacritical Hawaiian and an English language translation. *Ka Ho'oilina* will enable today's students to research and understand the panorama of Hawai'i's history from an earlier, real-time perspective.

Expanding 'Ike Hawai'i, **Kaipo Hale '68**, director of our Hawaiian Studies Institute (HSI), reports that Ka 'Ike O Nā Kūpuna Program – KS' traveling *kūpuna* resource program – is underway and well into its first year of operation. Guided by retired KS teachers Violet-Marie Rosehill, **Julie Williams '46** and Corinthia Harbottle, the program provides direct classroom instruction on the concept of "Where I Live" and the *ahupua'a* (traditional land divisions) through integrated curriculum activities targeting DOE students and teachers in grades K-2.

Working with the Bernice Pauahi Bishop Museum, HSI's 'Ike Pono Hawai'i – a program that will provide direct classroom presentations on Hawaiian culture, history and traditions in support of targeted DOE Hawaiian Studies programs – has acquired its van and staff and is poised for implementation before the end of the year.

On the immediate horizon, Kapālama Headmaster **Dr. Michael Chun '61** reports that Centers of Excellence will be established with a goal of two centers at the Kapālama Campus in the next school year. Programs will open doors for Hawaiian students – from KS and other public and private institutions – to value-added curricula in areas where Kamehameha excels, such as science and the performing arts.

As KS alumni and friends, your support of our efforts – including your willingness to give back by giving forward to future generations of Hawaiians through your generous donations to Ke Ali'i Pauahi Foundation – is allowing us to leverage our resources. Together, we are building KS' capacity, to extend the reach of Pauahi's legacy well beyond the brick and mortar of our three campuses.

Together we are energetically bringing the gift of Pauahi to more and more Hawaiians through new and innovative educational outreach programs. Yes, these are truly exciting days at Kamehameha, and we've only just begun.

I mua Kamehameha!

Vol. 2002, Issue 3

I Mua is published quarterly by the Kamehameha Schools Communications Division, 567 S. King St. #301, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Ke Ali'i Pauahi Foundation Development Office at 567 South King Street, Suite 190, Honolulu, HI 96813, e-mail: alumni@ksbe.edu, fax 808-534-3890 or call 808-534-3939.

Submissions

If you have a story idea or a comment for us, please write to: *I Mua* Editor, Kamehameha Schools, 1887 Makuakāne Street, Honolulu, HI, 96817-1887 or e-mail imua@ksbe.edu.

For more information on Kamehameha Schools, visit our Web site at www.ksbe.edu.

10 Treasuring the Past

Archivists Janet Zisk and Candace Lee are helping to preserve the past for future Kamehameha Schools generations.

12 Reviewing the Admissions Policy

A look at the issues surrounding the offer of admission to a non-Hawaiian student at Kamehameha Schools-Maui.

16 Keeping the Language Alive

Five Kamehameha Schools graduates are helping to perpetuate Hawaiian culture, serving as Hawaiian language instructors at the University of Hawai'i.

18 Reflections at Graduation

Two members of the Class of 2002, Elias Samonte and Brittany Yap, take a look back at lessons learned while attending Kamehameha Schools.

20 End of an Era

The JROTC Deactivation Parade marks the end of 114 years of military tradition at Kamehameha Schools.



Departments

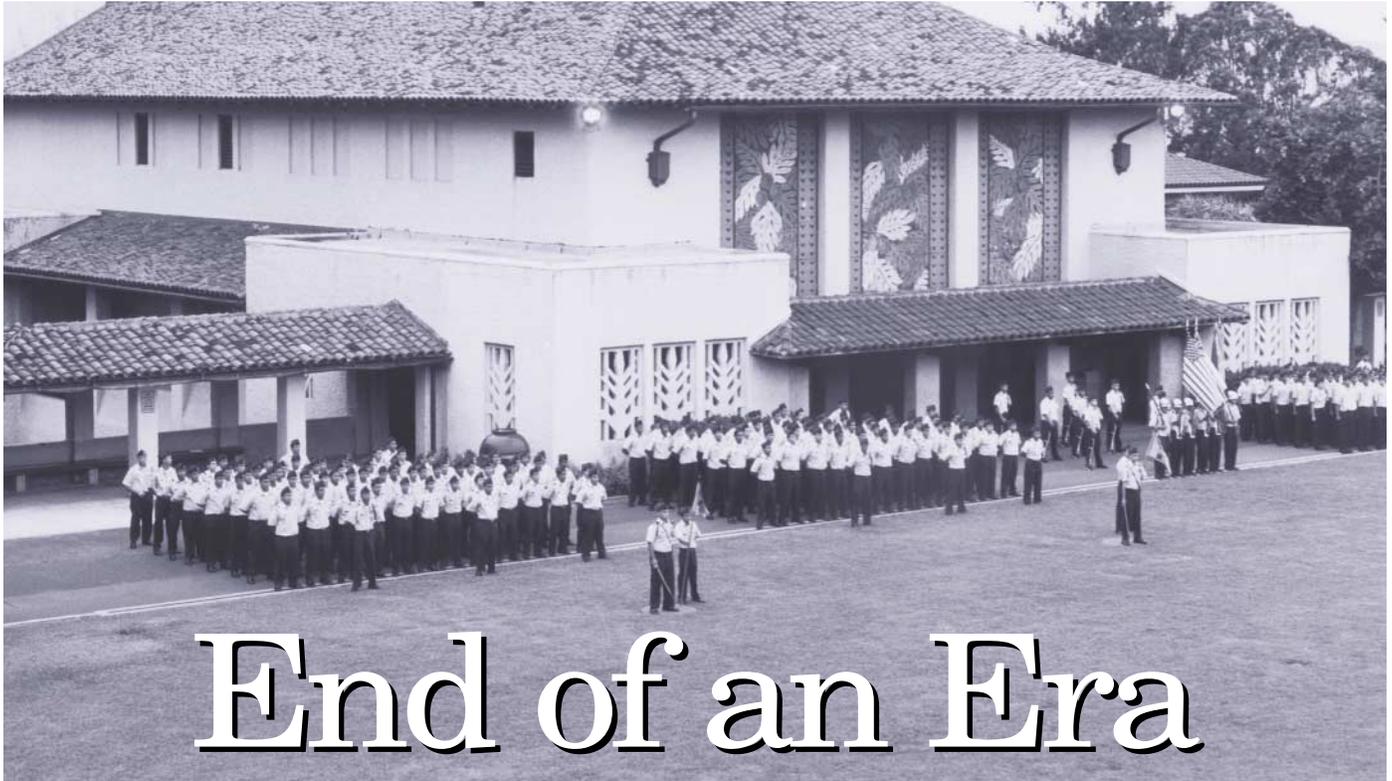
- 4 KS in the News
- 23 Alumni Week
- 30 Life at Kamehameha
- 33 Alumni Class News
- 41 College Close-Up
- 43 Milestones
- 47 The Readers' Write
- 48 Regional Alumni Associations
- 51 I Remember When



20



Left – Cadet Lt. Col. **Kuiokalani Gapero '02**, flanked at right by Cadet 1st Lt. Jansen Correa of the Class of 2003, takes his place as the last battalion commander in the history of Kamehameha Schools.



End of an Era

The JROTC Deactivation Parade marks the end of 114 years of military tradition at Kamehameha Schools



For 114 years, the hills and valleys of Kalihi have echoed the cadence of cadets marching to the drumbeat of honor, duty and country. First to the Kingdom of Hawai'i, and later to the United States of America, we pledged our allegiance and commitment to serve.

Whenever the call was made, Kamehameha graduates answered with valor, chivalry and patriotism. For all eyes and for all time, they courageously stood guard over this beloved land of ancient descent.

It is with deep sadness then, that we now bid farewell to a tradition that has been a hallmark at Kamehameha since our beginning. The strength of this program lies in the ideals and values that have been taught to our students, showing them what they should be, what they can be, what they will be. They have learned a strength of character, woven with kūpono, koa and na'auao, that can be traced to Kamehameha the First.

– Dr. Michael J. Chun
Kamehameha Schools President
and Kapālama Campus Headmaster

*Excerpted Remarks, JROTC Deactivation Parade
May 9, 2002*

*"The mission
of the program was
not to make soldiers
of these students,
but to develop
better citizens."*

– COL. CHARLES LEE

In a ceremony brimming with emotion, Kamehameha Schools closed a long chapter in its rich history when it ended its Junior Reserve Officer Training Corps (JROTC) program with a Deactivation Parade at Konia Field on May 9. Kamehameha is ending its JROTC program as part of a transition away from federally funded programs.

Senior Army Instructor and JROTC Department Head Col. Charles Lee, a 20-year Army veteran who has been at Kamehameha since 1987, was philosophic about the ending of the program.

"For me personally, it's been a great ride and I wouldn't trade the experience for the world," he said. "These Kamehameha kids have educated me, and our students have reacted with honor and dignity to the closing of the program."

Lee said Kamehameha's battalion fluctuated between 450-500 cadets in recent years, with JROTC a required class for freshman and sophomore boys. Another 5 to 10 percent of those students chose to continue with the program in their junior and senior years.

"The mission of the program was not to make soldiers of these students, but to develop better citizens," Lee said. "We tried to instill discipline, and develop leadership, responsi-

bility and respect for authority. JROTC is a character education program, with emphasis in all these areas, and that's what's going to be missed."

"We all regret and hate to see the program ended," said Kamehameha Schools Chief Education Officer Dr. Dudley "Skip" Hare. "We also know, that in terms of character education, in terms of leadership and other values that JROTC instilled, that there are lots of other ways to do that.

"This program had a certain context, a military context – and that was a great one – but we're going to look at alternatives that hopefully are just as high quality as JROTC was."

"JROTC isn't the only program we have that deals with leadership, citizenship and character, but it has been one of the most important ones for our young men," said Kamehameha Schools President and Kapālama Campus Headmaster Dr. Michael Chun. Chun said character development was a key value the program instilled in students. "Character development not only in terms of integrity and honesty, but how to deal with adversity and how to respond under pressure," he said.

Kapālama Campus high school Principal Tony Ramos said Kamehameha had been looking into developing a character education program for all students even before the decision was made to end the JROTC program.

"We need character development and character education here," Ramos said. "I believe that when a student has been through Kamehameha and graduates, they should have all the knowledge and skills that a leader needs. Students need a well-developed self-concept,

self-esteem, have the courage to lead – and that courage comes from competence – be a critical thinker and a problem solver.

"If you're competent – and you get that from content areas in speech, math, social studies, etc. – then you have that confidence to step out. So our program is really designed for the student to have competence in all



Dr. Michael Chun presents the Kamehameha Sword of Leadership to CDT. Lt. Col. Kuiokalani Gapero.



Col. Charles Lee and Kapālama Campus Headmaster Dr. Michael Chun review the cadets on a final occasion.

areas. And it's not only Kamehameha where we're talking about developing a character education program. Character education is a major educational initiative nationally."

Ramos and Chun, who graduated in 1958 and 1961 respectively, remember a military tradition at Kamehameha which was all-encompassing.

"We were a military institute then, and you were in uniform 24 hours a day, seven days a week," Ramos said. "You had a play uniform, a work uniform, a school uniform and a dress uniform. They even had pajamas for us, but nobody used to wear them. We'd wear khaki shorts and a t-shirt to sleep.

"We learned self-confidence and we had a lot of pride in our school, a lot of pride in the uniform, and we took great pride in our self-discipline as well. We were spit and polish. It enhanced our self-esteem as leaders and being from Kamehameha."

"The program helped me organize myself," Chun said. "It taught me about discipline, about patriotism and about having structure in our lives.



"JROTC isn't the only program we have that deals with leadership, citizenship and character, but it has been one of the most important ones for our young men."
 – DR. MICHAEL CHUN



“To this day, I would make a good wife to someone in terms of neatness,” Chun laughed. “If there’s one thing I can recall from it, it taught us how to take care of ourselves – from our laundry, to our room, to our uniforms. It really taught you how to fend for yourself.”

With so many memories for the two Kamehameha leaders, the final deactivation ceremony was filled with sentiment. “I expected it to be emotional, because we were feeling it ever since we found out the program was going to shut down,” Ramos said.

“It was heavy. I felt for the students and for the end of the military tradition. That was what Kamehameha was known for – for a lot of years. It was hard to turn back the tears.”

“I knew it was going to be emotional, but I didn’t realize how emotional it would be,” Chun said. “In preparing my remarks, I spent a lot of time thinking about it, and once I had it down on paper, whenever I practiced it, I just couldn’t get through it. I kept pushing myself so that I’d be able to control my emotions.

“I knew that I was not going to find the right words to truly express my gratitude for what these military instructors have done here.



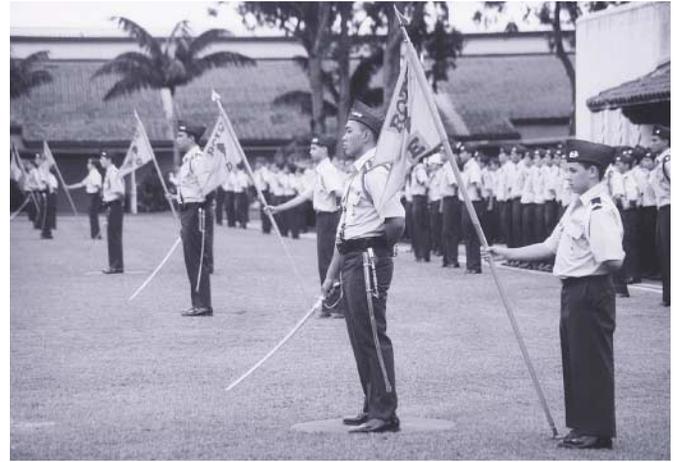
CDT. Lt. Col. Anthony Ramos cut quite the dashing figure as commander of the Kamehameha battalion in 1958.

I’m so grateful for a job well done. I have a sense that, when you look at all our boys in high school, nobody knew these boys as well as those guys did.

“All our boys had to go through there and experience this program. And in the setting of the military, these instructors spoke to our students like men. They just loved being with these cadets, and for

“We had a lot of pride in our school, a lot of pride in the uniform, and we took great pride in our self-discipline as well. We were spit and polish.”

– TONY RAMOS



me, it was always a privilege to be associated with those guys.”

“Dr. Chun’s speech was super,” Lee said. “It was right on, and right in line with everything else that night – very meaningful. The ceremony basically said it all. If anybody watched it, they could see the discipline of our

kids, the responsibility – all of the things that we talked about that the JROTC program brings. We closed this program with honor and dignity.”

The end of this honored program does not mean the end of the values that it has fostered and instilled in our cadets. Responsible citizenship, good leadership and noble character will continue to be beacons for our students. We will take with us into the future the same values that have been at the core of our JROTC program.

Cadets, you are the last of an honorable military tradition here at Kamehameha. In a few minutes, you will pass in review for the last time. Marching drums and haunting bugles of reveille will be but a distant memory.

Just know, that marching beside you will be the spirits of thousands of cadets who have come before you. March tall. March proud. March strong.

*I mua e nā pōki’i
A inu i ka wai ‘awa’awa
‘A’ohe hope e ho’i mai ai*

*Go forward young warriors
And drink of the bitter waters
There is no turning back*